

Collective/Local Work Assessment: Local _____

Goals and Priorities

What were your Local/Collective's goals for membership recruitment and site rep development by June 2018 (both units)?

_____ new members _____ site reps

Rank your Local/Collective's top 3 priorities for 2017-18:

- _____ Agitating and educating about political issues
- _____ Creating librarian bargaining organizing committee
- _____ Developing a site rep structure
- _____ Educating members on their rights
- _____ Enforcing the contract
- _____ Increasing membership
- _____ Strengthening coalition ties
- _____ Training leaders to do outreach

Our Work in 2017-18

1. How many members did your Local/Collective recruit this academic year so far (not including recommitments)?

_____ Unit 18 _____ Unit 17

2. How many Site Reps does your Local/Collective currently have? (Site Reps are those who recruit new members in their areas, are known to their colleagues as a union site rep, and answer questions/facilitate member education.)

_____ Unit 18 _____ Unit 17

List names:

3. How many activists do you have recruiting people to the union? (Someone who has attempted at least 3 times to recruit people to the union during in-person conversations.)

_____ Unit 18 _____ Unit 17
List names:

4. How many grievance stewards do you have currently?

_____ Unit 18 _____ Unit 17
List names:

5. What workshops/seminars/orientations did your Local/Collective hold this year (including scheduled for Spring)?

Who did outreach for these (write emails, track RSVPs, remind attendees, etc.)?
Who presented/facilitated?
Who prepared materials and coordinated room reservation?
Who did debrief and/or follow-ups?

6. What events did your Local/Collective hold this year (e.g., rallies, marches, blitzes, membership meetings, socials, board meetings)?

Who did outreach for these (write emails, track RSVPs, remind attendees, etc.)?
Who presented/facilitated?
Who prepared materials and coordinated room reservation?
Who did debrief and/or follow-ups?

Reflections

7. Which activities in Questions 5 and 6 were most successful in achieving your top 3 priorities?

8. Which activities in Questions 5 and 6 were least successful in achieving your top 3 priorities?

9. Are there activities your local didn't do that could have been successful in achieving your top three priorities?

10. Does your grievance steward (if you have one) feel confident they can manage intake, informal resolutions, research/RFIs, Step 1 meetings, Step 2 meetings, and prepare the case for

Step 3 without the support of anyone else (except for a few phone calls)? Has your grievance steward done this already this year?

11. What work and activities do you feel are most crucial to the functioning of your Local/Collective? Are these the same as the top three priorities you checked at the top?

Your campus is anticipated to have _____% staff support next year. Staff are being directed to focus primarily on membership recruitment, training leaders to do outreach conversations and development of site rep networks.

The next questions serve as a starting point for conversations about how campus leaders want to prioritize and delegate work for the next academic year.

12a. How much of the Local/Collective leaders' energy should be devoted to membership outreach and recruitment?

12b. List concrete actions leaders can take to focus on this:

13a. How much of the Local/Collective leaders' energy should be devoted to developing site rep networks?

13b. List concrete actions leaders can take to focus on this:

14a. How much of the Local/Collective leaders' energy should be devoted to contract enforcement?

14b. List concrete actions leaders could take to focus on this:

15a. What other activities should Local/Collective leaders' energy should be devoted to?

15b. List actions leaders could take to focus on these activities:

16. What activities can the Local/Collective drop for the next year?

17. List any other thoughts and considerations, including organizational support needed for developing a local work plan for 2018-19:

Workload Assessment Sign-Up Sheet

Designate one person from each campus to:

- 1. Coordinate a Local/Collective meeting during which the workload assessment form can be completed*
- 2. Coordinate a Local/Collective meeting during which Mia, Roxi, or Bill Q can attend to discuss a shared vision for workload and distribution of work*
- 3. Send the completed assessment form to Mia, Roxi, and Bill two weeks in advance of the meeting with one of them.*

CAMPUS	DESIGNEE	DESIGNEE PHONE #
San Diego		
Irvine		
Los Angeles		
Riverside		
Santa Barbara		
Santa Cruz		
Merced		
Berkeley/SF/H		
Davis		